

ANNEX 3: ECLAC MODEL INTERVIEW – HOUSEHOLD SURVEY²²

Location of interview: _____

County: _____ Department: _____

Respondent's age and sex: _____

A. Household composition

1. How many people live in the household, including yourself? (Indicate with an X):

1 2 3 4 5 6 7 8 Other
 Indicate amount: _____

2. Who contribute to the household income? (Indicate with an X):

Mother Father Daughters Sons Grandmother Grandfather Aunt Uncle Other
 Indicate who: _____

3. Do you receive remittances? (Indicate with an X):

Yes No

4. Of all the people who financially contribute to the household, indicate with a 1 the member of the family who brings the highest income to the home, with a 2, the person who provides the second highest income, and a 3, the person who provides the third highest income, and so on.

Mother, Father, Daughters, Sons, Grandmother, Grandfather, Aunt, Uncle, Other
 Indicate any if others : _____

B. Psychological impact

5. Following the disaster, indicate with an X if you or anyone in your family from the following disorders:

Sleep disturbances
Constant fear
Nervousness
Frequent crying
Aggression and violent behavior
Loss of appetite
Headache
Nausea
Other (indicate) _____

C. Damage to backyard economy and productive activities in the home

6. Have you lost the house in the disaster? (indicate with an X):

Yes No

State the value of domestic animals, fruit trees or crops handled by you that you lost as a consequence of the disaster (circle the type of animal or crop lost and its approximate value in local currency)

²² Unofficial translation of Annex 1 of Análisis de género en la evaluación de los efectos socioeconómicos de los desastres naturales, CEPAL, Series, Manuales, 2004, trans. by Sarah Bradshaw and Ángeles Arenas.

Hens or chickens	[value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
Other birds	[value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
Pigs	[value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
Cow	[value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
Oxen	[value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
Horses	[value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
Other animals	[value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
Fruit trees	[value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
Banana	[value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
Corn	[value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
Other crops	[value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____

7. Do you generate an income from any of the following activities undertaken from your home? (Indicate with an X the activity or activities):

- Selling food, sodas, bread or sweets
- Selling fruit, eggs or animals
- Small shop service
- Tailoring and sewing clothing
- Laundry or ironing service
- Crafts
- Other (please specify) _____

8. Please circle the approximate number of weekly earnings in local currency obtained by tasks identified in the previous question:

[value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____

9. Have you continued performing these tasks after the disaster? (indicate with an X):

Yes No

10. Do you carry out any paid work outside the home? (Indicate with an X):

- Farm work
- Fishing jobs
- Factory work
- Sale on the market
- Teaching
- House work for a different household
- Babysitting for a different household
- Caring for sick or diseased
- Collecting firewood
- Other(s) (please specify)

11. Please circle the approximate number of weekly earnings in local currency obtained by the above-mentioned tasks:
 [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
12. Have you lost your job as a result of the disaster? (indicate with an X)
 Yes No
13. State the value of your property that you lost in the disaster (circle the type of property and its approximate value lost in local currency):
 Kitchenware [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
 Sewing machine [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
 Fridge [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
 Iron [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
 Blender [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
 TV [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
 Radio [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
 Food [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
 Oven [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
 Clothes [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
 Jewels [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
 Other(s) (specify) [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
14. Do you have debts you? (indicate with an X the appropriate box):
 Yes No
15. Please circle the figure closest to the amount you still need to pay:
 [value 1] [value 2] [value 3] [value 4] [value 5] [value 6] [another number] _____
16. Indicate with an X the answer that you have been given by the lender/creditor after the disaster:
 Remit a portion of the outstanding payment
 Remit the entire outstanding payment
 Give you more time to pay
 Grant a new loan to pay off the old
 No reply
 Another answer (indicate) _____

D. Emergency and Rehabilitation Tasks

17. After the disaster, how many hours do you dedicate to perform the following tasks related to your temporary shelter or rehabilitation? (Please circle the number of hours):
 Standing in line to obtain food [1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
 Standing in line to obtain other aid [1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____

Water collection	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Collection of firewood	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Food preparation	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Dishwashing	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Laundry	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Cleaning	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Care of children	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Care of the sick or the diseased	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Community organization	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Food distribution	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Epidemiological control	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Search and rescue	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Vigilance	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Removing debris	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Housing reconstruction	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Reconstruction of roads	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Reconstruction of wells and latrines	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____
Other tasks (indicate)_____	[1] [2] [3] [4] [5] [6] [8] [10] [12] [14] [16] [other] _____

18. Do the tasks outlined above allow you time to do other activities from which you earn an income?

(indicate with an X):

Yes No

19. Following the suspension of the school year, do you spent less time earning an income?

(indicate with an X):

Yes No

20. Are you involved in any tasks that involves decision-making? (If yes, indicate with an X):

- Organization of shelter and relocation
- Distribution of aid
- Planning for urban reconstruction
- Design of new homes
- Reconstruction projects
- Other tasks_____ (indicate)

21. Indicate with an X if it is men or women who usually perform the following community tasks and whether they are paid or unpaid:

- Search and rescue: women men paid unpaid
- Standing in line to obtain food or help: women men paid unpaid

- Collection of water or firewood women men paid unpaid
- Food preparation / dishwashing and laundry / cleaning hostel: women men paid unpaid
- care of children, sick or infirm: women men paid unpaid
- Epidemiological control: women men paid unpaid
- Community organization: women men paid unpaid
- Food distribution: women men paid unpaid
- Security: women men paid unpaid
- Removal of debris: women men paid unpaid
- Rebuilding (housing, roads, wells, latrines, etc): women men paid unpaid
- Other task(s) (indicate): _____ women men paid unpaid

E. Type of help needed

22. Please circle in order of importance the type of help you need for your recovery. Indicate on a scale of one to ten, assigning 1 to the aid you consider most necessary.

Foods	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Water	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Drugs	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Clothing	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Household items	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Housing	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Care of children	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Care of the sick	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Other household chores (specify) _____	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Counseling	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Employment	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Sowing seed	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Backyard animals	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Productive tools/equipment	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
Other (specify) _____	[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]

23. Would you like to add something that has not been covered?

ANNEX 4: DEFINITIONS

Gender “refers to the social differences between females and males throughout the life cycle that are learned, and though deeply rooted in every culture are changeable over time, and have wide variations both within and between cultures, are. “Gender”, along with class and race, determines the roles, power and resources for females and males in any culture. Historically, attention to gender relations has been driven by the need to address women’s needs and circumstances as they are typically more disadvantaged than men. Increasingly, however, the humanitarian community is recognizing the need to know more about what men and boys face in crisis